

[Create your own task]

[Instructions]

[American Dyslexia Association]



How does it work ?

Specifically designed worksheets make a crucial contribution to successful facilitation of dyslexic or dyscalculic children. These worksheets perform different functions. Development and use of these worksheets facilitates the training of the sensory perception abilities needed for successful writing, reading and calculation. However, they also are an important part of symptom training, which will immediately improve writing achievements, reading and arithmetic achievements. Basically one problem is contained on each worksheet. However, the problem can be changed for each worksheet, making it possible to use a worksheet multiple times.

Example:

The worksheet „*On the Farm*“

The sheet shows several pictures which are typical for a farm.

Possible applications for this worksheet:

- **Visual Recognition:** The child must find the cow, the pig, the tractor, etc., on the worksheet.
- **Visual Memory:** The items on the sheet are examined and named, after which the sheet is turned over. The child must name as many items as he or she remembers seeing.
- **Visual Sequencing:** The trainer shows three different pictures, and the child must arrange the words in alphabetical order.
- **Acoustical Recognition:** The child must name the pictures and determines what sounds they begin with, for instance, with a „K“, a „T“, an „S“, etc.
- **Acoustical Memory:** The trainer names three pictures, for instance, pig, cow, tractor, and the child must repeat them in order. The number of pictures may be increased as appropriate.
- **Acoustical Sequencing:** The trainer says a word, for example, „Pig“, and the child must spell the word.
- **Spacial Perception:** The child must arrange the animals in order by their actual sizes.
- **Body Perception:** The child must identify all of the animals that have four legs
- **Symptom Training:** The individual pictures are identified, and then the word is developed by image, sound and meaning.